

SAULT COLLEGE APPLIED ARTS and TECHNOLOGY

COURSE OUTLINE

COURSE TITLE: TREATMENT PROCESS  
\_\_\_\_\_  
COURSE CODE: ADD 111-4  
\_\_\_\_\_  
PROGRAM: NATIVE COMMUNITY WORKER - ADDICTIONS  
\_\_\_\_\_  
SEMESTER: THREE  
\_\_\_\_\_  
DATE: SEPTEMBER 1991  
\_\_\_\_\_  
AUTHOR: NATIVE EDUCATION AND TRAINING  
\_\_\_\_\_

NEW: \_\_\_\_\_ REVISED: X  
\_\_\_\_\_

APPROVED:

K. DeRosario  
K. DeRosario, Dean  
School of Human Services  
and Teacher Education

DATE:

Sept. 16/91

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DATE: September 1991  
INSTRUCTOR: Vickye Johndrow (906) 632-9601  
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## PHILOSOPHY GOALS

Alcoholism is considered a complex, multiphasic, usually progressive, chronic illness. Therefore treatment should be considered a progressive program - a systematically structured, sequential experience designed to focus directly on this illness. The treatment process is also considered interdisciplinary/multidisciplinary intervention. In this course the student will be introduced to the concepts of the treatment process including goals of treatment process, types of substance abuse program and components of treatment.

## OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Determine what the client's needs are.
2. Help the client identify these needs for him/herself.
3. Help the client reduce denial of the drug/alcohol problem.
4. Identify resources in the community which may assist with related problems not handled in treatment. These resources include legal aid, medical services, vocational training and self-help groups.
5. Help the client accurately evaluate his/her options and progress.
6. Help the client develop new personal and social resources which will contribute to a positive life style.
7. Help the client access needed resources.
8. Help the client develop strategies for handling his/her

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TOPICS TO BE COVERED

1. Goals of the treatment process including:
  - (a) types of clients
  - (b) reasons for treatment
  - (c) role of substance abuse worker
2. Three levels of treatment  
    . Primary, Secondary, Territory
3. Goals regarding: Drug use, medical help, legal problems, psychological problems, living arrangements, social support systems, and coping skills.
4. Types of Substance Abuse Programs such as Casefinding, Crisis Intervention and on-going treatment.
5. Inpatient treatment models:
  - (a) detoxification
  - (b) traditional psychiatric programs
  - (c) behavior modification therapy
  - (d) comprehensive alcoholism treatment model
  - (e) residential treatment
  - (f) half-way house
  - (g) outpatient drug free treatment
6. Overview of treatment such as
  - (a) initial visit
  - (b) client intake
  - (c) ongoing treatment including - individual therapy, family therapy, group therapy, didactic sessions, special services and special support groups
  - (d) services at other programs
  - (e) case record
  - (f) termination

REQUIRED MATERIAL

TEXT: 8 1/2 X 11 Journal Notebook

SUPPLEMENTARY READING: Readings will be supplied by instructor.

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### METHOD OF EVALUATION

Students will be assessed on the following:

Attendance and Participation .....	20%
Journal Notebook .....	20%
Field Trip and Report .....	20%
Tests (4) .....	20%
Final Test .....	20%
	100%

The following grade symbols will be used in recording final grades:

A+	90 - 100%	Consistently outstanding
A	80 - 89%	Outstanding
B	70 - 79%	Above average
C	60 - 69%	Satisfactory
R	below 60%	Repeat (The student has not achieved the objectives of the course and the course must be repeated.)

\*\* Assignments should be handed in on time. They should be provided to the instructor in class and of graduate level or marks will be deducted.